



Prospectus

Proprietor

Jane Bailey 07946 608037

Manager

Lisa Brady 07882145051

Email

Jane coolkids20@hotmail.co.uk

Lisa busybeesplaygroup@msn.com

Website www.busybeespre-school.co.uk

Ofsted registration number is EY206126



Our Ethos is:

“To provide a safe, secure, friendly, warm and welcoming environment for the children to develop their individual knowledge, skills and development and for them to enjoy their time and have fun whilst learning and developing at Busy Bees Pre-School”



Introduction

Busy Bees Pre-school was established in January 1999 by Jane Bailey and Sharon Batchelor. It operates from the annex building to the rear of the 73rd Allestree Scout Hall on Woodlands Road in Allestree.

We take up to 36 children per session from ages two years to four years old. We offer 15 funded hours for qualifying two-year-olds and 15 funded hours for ALL three and four year olds. We also offer the extended hours to qualifying three- and four-year-olds, this means that a qualifying child can access up to 30 hrs per week with us during term time.

The Pre-school also has a fully enclosed outdoor courtyard area. The children can access this at their choosing, providing them with even more opportunities to expand and enhance their learning development.

The garden area is also fully enclosed where the children can enjoy more physical activities. There is also a "Mud Kitchen" where the children can enhance a wide range of learning experiences as well as new skills. At the top of the garden is a discovery area, with a telephone system going through the trees where the children can "ring" and talk to each other. There are also many different natural malleable resources for the children to experience.

We have very good links with Portway Infant School and are their main feeder provider. We also have links with other settings in the area.

The Pre-school is open from 9.00am until 5.30pm with the options of early starts (before 9.00am) during term time only, with a variety of sessions available. We follow the same term time and holiday schedule as Derby City Council

Funded hours are only offered between 9.00 am and 5.00pm.

The Pre-school fees for non-funded places are £5.00 per hour. Snacks are 20p per session and the cost of tea (for those after 4.00pm) is £1.00 per session.

The setting offers a wide range of activities for the children to access, whilst being supervised by an efficient, friendly and professional team

We also run a breakfast club and after school club (Cool Kids) for Portway Infant and Junior school children, the breakfast club operates from the annex building from 7.30am until school starts, and the after-school club operates from Portway Infant school hall from 3.20pm until 6.00pm during term time only. There are limited places available for Pre-School children.

The fees for the breakfast club are £7.00 per session and the after-school club is £7.00 for 3.20pm to 4.30pm and £10.00 for 3.20pm until 6.00pm.

If you would like more information about Busy Bees pre-school, please contact Lisa Brady on 07882 145051 or Jane Bailey on 07946 608037

If you require information about the Cool Kids breakfast & After School Club, please contact Jane Bailey 07946 608037 or Sharon Batchelor 07792 755810

Ofsted rating GOOD May 2017

Children are happy, settled and secure. They enjoy the time they spend at the preschool and develop strong bonds and friendships. The owner and manager work well with staff to provide effective care and learning.

The owner, manager and staff have strong and effective relationships with parents and other professionals. This helps to provide a positive impact on children's learning at home as well as in the pre-school.

The manager and staff make accurate assessments and track individual and groups of children's achievements and development. They identify gaps in children's learning and provide activities to help close the gaps quickly. Children progress well.

Children behave well. Staff are positive role models. For example, they help children learn how to take turns with toys and be kind and respectful to others.

The manager effectively makes targeted improvements to continually improve outcomes for children. For example, since the previous inspection, she has developed secure systems to support staff to help improve their teaching skills.

Taken from the Ofsted inspection report May 2017

All children make good progress in their learning, including children in receipt of funded early education. They develop good skills to support them in their future learning and their move on to school. They are enthusiastic and curious learners who are keen to try out all the activities.



The Busy Bees Staff Team

Jane Bailey – Proprietor

BA(Hons) in Early Childhood Studies & Early Years professional (EYP)



Lisa Brady – Manager

Level 4 in Childcare, Learning and Development (CCLD) Level 5 in Leadership & Management, Speech & Language level co-ordinator. S.E.N.D Officer

Claire Tunley – Supervisor

Level 3 in Childcare, Learning and Development

Jayne Tice – Pre-school practitioner

Level 3 in Childcare, Learning and Development

Donna Ramsell – Pre-School Practitioner

Level 3 in Childcare, Learning and Development

Level 3 in Leadership & Management

Chloe Ball - Pre-School Practitioner

Level 3 in Childcare, Learning and Development

Level 5 in Leadership & Management

Beth Wilson – Pre-School Practitioner

Level 3 in Childcare, Learning and Development

Emma Butters- Pre-School Practitioner

Level 3 in Childcare, Learning and Development

Ellie Cheney - Level 3 Apprentice

Charlotte Imlach – Pre school Practitioner

Level 3 in Childcare Learning & Development

Courtney Nichols - Level 3 Apprentice



Admissions Policy

We accept children mainly from the Allestree area but will also accept children from other areas too.

After applying for a place, your child's name will be placed on a waiting list.

We take children from two years old up until they start school age four

Places for September are usually allocated in the Spring term, when the manager will contact parents with sessions available.

Funded two and four-year olds children take priority (if you think you qualify for two-year-old funding please state this on your registration form or when you contact us. Autumn funded three-year olds will be considered next, then the January funded three-year-olds. Lastly places will be offered to fee paying children regardless of their age.

You can visit the setting at any time during term time, it is better to book an appointment so as the manager is available to show you around and meet the staff team. The manager will also be able to tell you the best time for you to visit so that your child benefits from their first experience of Busy Bees

We know how important it is for you as parents to feel that your child will be safe and secure and cared for whilst they are at Busy Bees. Therefore, during their first sessions we do not have a set time limit as to when you should go and leave your child with us. We prefer to do this on an individual basis (as all children and parents are different) and will settle in different ways.

We have numerous settling in strategies and the staff team will know which one will apply to your child.

Complaints

If you have a complaint against a member of staff, a child or another parent or any practice that you are not happy with, it will be logged onto a complaint form.

The manager will deal with the complaint and all parties concerned, keeping a written record of all meetings, which will be signed and dated by all parties concerned.

If the complaint is regarding another child at the setting, that child's parents will be informed and again all correspondence will be logged and dated.

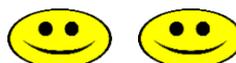
If the manager is unable, or you are not happy with how proceedings were conducted, then either party can contact Jane Bailey or Sharon Batchelor (proprietors)

If you feel your issue has not been resolved after these proceedings you can contact Ofsted, who will investigate further on your behalf.

Ofsted details are: 03001234666

Or you can fill an online form in at www.ofsted.gov.uk

Behaviour



We believe that both children and adults flourish best in an environment, in which everyone knows what is expected of them. The children are also free to develop their play and learning, without fear of being hurt or abused by anyone else. We aim to work towards a situation which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

Persistent inappropriate behaviour will be recorded by the Pre-school and in conjunction with parents a method of helping the child to overcome their behavioural problems will be arranged.

Absences and Sickness & Safety



In the case of illness, please do not send your child to Pre-school when obviously unwell and not within 48 hours of a stomach upset and please inform pre-school of any infectious medical conditions.

If your child becomes unwell at pre-school, we will contact you and ask that you collect your child as soon as possible.

Please note that all charges still apply even if your child is absent due to illness.

When there are large groups of children, accidents can on occasions happen, ALL the staff hold a Paediatric first aid certificate and will tend to your child's needs. If your child has a long-term health condition, e.g. asthma, diabetes, severe allergies. Then we ask that you provide us with the equipment needed to tend and care for your child, e.g. inhalers, EpiPen's, blood sugar monitoring equipment.

Things to bring to pre-school

We take the children outside every day so please ensure that they have a named Coat / Sunhat, sensible shoes, and a pair of wellies. If your child is in nappies, please supply them along with wipes and extra clothes.

Book bags to keep all your child's belongings together are available from Pre-school price £4.50.

Whilst your child may want to bring their favourite toy from home, we would ask if this could be discouraged (as much as possible). We do not accept responsibility for toys that are brought in from home and it can be highly distressing for your child if their toy is lost or broken.

However, if they will not leave the house without it, we ask that you encourage your child to put it in "the things from home" box situated inside the pre-school room, and then take it home with you after their session.

Waiting outside the pre-school

Please supervise your child when waiting outside of Pre-school.

The main door will be opened at 9.00am, 9.15am, 12.00noon, 12.15pm, 1.00pm, 3.15pm. 4.00pm

If you are starting early at 8.45am the French doors will be opened.

After 4.00pm please ring the doorbell and a member of staff will let you in.

There is no parent parking at Pre-school, unless authorised by the manager or the proprietors.

This is for the safety of ALL children and parents. The drive is used by staff members and by British Telecom workers, so please supervise your child whilst walking up the drive.

However, we do have permission to park in the Woodlands pub car park.

Parent Partnerships

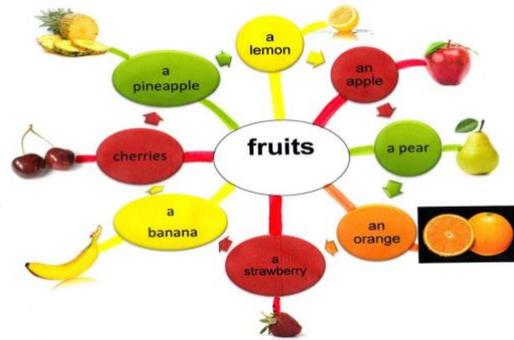
You as a parent are your child's first educator, and we recognise this and want to build on the good foundations that you have already begun.

We pride ourselves on the very good relationships that we build with all our parents and we want you to be involved with your child's learning and development whilst they are at Busy Bees. Through the Tapestry online journal, you will be able to see what your child has been doing during their sessions and what the key worker is helping them to achieve. We encourage you to put your own observations on there as well as this helps build an even bigger picture of your child for their key worker to use in their planning.

You can speak to your key worker at any time that is convenient for you both and before and after the sessions. Please feel free to ask them if you have ANY concerns regarding your child.



Lunch, snacks and tea times



The children have a snack during every session – one in the morning and another in the afternoon.

The snack consists of various fruits, and a drink of either milk or water. We also have dairy free options available. There is a charge for snacks which is 20p per session which is invoiced at the beginning of each calendar month.

For lunchtime we ask that you provide a healthy lunchbox, with items that your child can access themselves (this helps their self-confidence if they can open/ unwrap their own lunch). We try to discourage high sugar foods and fizzy drinks to help keep in line with government recommended sugar intake for young children.

For tea time (children who stay after 4.00pm) we offer a light tea, such as beans / spaghetti/ soup, sandwiches etc. We constantly look at what the children are eating (or like to eat) and change accordingly. There is a charge of £1.00 for tea per session that your child attends, which are also invoiced monthly.

Children can access the breakfast club (7.30am – 8.45am). However, breakfast is not served after 8.15am (places for pre-school children are limited) and they have a choice of cereal, toast, with apple/ orange juice, water or milk.



Policy for funded hours (15 and extended) and Fee-paying places

We have funded sessions available for three- and four-year-olds and qualifying two year olds as well as extended funded hours for qualifying three and four year olds.

The costs for September 2019 for a place at Busy Bees Preschool will be £5.00 per hour.

All booked sessions are to be paid for regardless.

If the Pre-school is closed due to unforeseen and out of our control circumstances, all charges still apply. If Pre-school is closed for staff meetings / training, there will be no charge.

Invoices are emailed monthly (between the 27th and the 1st of each month) and we do ask that payment is made by the date on the invoice.

All children both funded and fee paying will be charged 20p per snack per session that the child attends, and the children who stay for tea (after 4.00pm) the charge is £1.00 per night.

Again, charges for snacks and teas will be included on the monthly invoice

Early starts are available for 9.15am starters:

A 9.00am start is £2.00 and an 8.45am start is £4.00

Early starts for 9.00am starters:

An 8.45am start is £2.00

Any hours before 8.45am are charged at our breakfast club rates which is £7.00 although these are limited places.

Funded hours are only offered between 9.00am and 5.00pm hours outside of this are charged at £5.00 per hour or any part of an hour.

Attendance

We have a high demand for places at Busy Bees Pre-School therefore:

We expect the children who are accessing the funded hours to attend ALL booked sessions, apart from when illness prevents them. We monitor the attendance of all funded places and reserve the right to allocate them to another child if you fail to attend on a regular basis.

If you pay for your child's place, we still expect them to attend all booked sessions, again we reserve the right to re-allocate places, if your child does not attend on a regular basis or you consistently fail to pay for the sessions.

N.B – If you fall out of criteria, through a change in your working circumstances we reserve the right to change your 15 universal hours to hours that suit the business. These hours may not necessarily be the universal hours that you currently access.

We also reserve the right to charge for a full term for any extended place, should you fall out of criteria because you did not renew your code on time.

Key Worker

Your child will have their own keyworker who will help them settle and feel safe and secure and oversee their learning journey whilst they are at the pre-school. They will observe your child by taking note of activities that interest them and use these observations to plan and help move your child through the varying stages of development within the EYFS. All observations are conducted whilst your child is playing with the many varied activities that are on offer at the pre-school. If you wish to discuss any aspect of your child or the pre-school, please speak with your key-person who will be happy to arrange a time to do so.

Tapestry – Online Journals

At Busy Bees, the staff use online journals to provide you with information on what your child has done at pre-school, and what they will be teaching your child. This helps the staff to plan for your child and help to progress them through the EYFS. The staff have access to iPad during their working sessions, onto which they take photographs and conduct observations on your child. These photos are deleted once they have been uploaded onto your child's journal. The staff do not take the iPad home with them and are all aware of our safeguarding policies about photographs of children. The online journal system is very secure and is easy to use, you can access your child's journal from a computer, mobile phone, iPad, or other electronic device by using your email, (please ensure we have a current and correctly spelt email for you) and password to log on with. You will be given a password when you start with us and we encourage you to change this straight away.

You can also put photographs or comments onto your child's journal. We actively encourage you to make comments / or post photos of what your child does at home or in the wider community.

The system also allows for you to have an active role in helping your child's key worker plan for your child, by using or acting upon any observations / photographs of what your child has done at home (i.e. baking, drawing, playing with relatives, family pets, playing in the park etc.) that you have uploaded. The key worker can also look at the photos with your child and talk about what they were doing. You can also look at the key-workers photos at home with your child. This also helps your child's key worker to plan for their learning within the setting based upon your child's interests outside of the pre-school.

Two Year old progress check

The early Years Foundation Stage (EYFS) requires that parents and carers must be supplied with a short-written summary of their child's development in the three prime areas:

- 1 Personal, Social and Emotional Development
- 2 Communication and Language
- 3 Physical Development.

The check will take place between the ages of two and three and will be carried out by your child's key worker. If your child predominantly attends Busy Bees more than another setting, then we would conduct the check, if your child attends another setting more than Busy Bees, then the other setting would conduct the check.

AIMS and PRINCIPLES of the check

- To review your child's development in the three prime areas:
- To ensure that you have a clear picture of your child's development:
- To enable us to understand your child's needs and plan activities to support them in the setting:
- To enable you to understand your child's needs and, with support from us, enhance development at home:
- To note areas where your child is progressing well and identify any areas where progress is less than expected:
- To describe actions that we intend to take to address any development concerns, including working with other professionals where appropriate.

Key Principles

- The check will be done by your child's key worker, who will know your child well within the setting.
- The check will arise from the ongoing observational assessments that are carried out as part of the everyday practice at Busy Bees.
- The check is based upon skills, knowledge, understanding and behaviour that your child demonstrates consistently and independently.
- The check will consider your views and contributions
- The check will consider the views of other staff members and where relevant, other professionals working with your child.
- The check will enable children to contribute actively to the process.

If you have any concerns regarding this check or about your child's development in general, please feel free to speak to your child's key worker.

Funded Two-year-old places

Your family must be in receipt of one of the following:

- Income support (IS).
- Income related Employment and Support Allowance (ESA).
- Income based Jobseekers Allowance (JSA).
- Child tax credit and Working tax credits (where income is £16,190.00 or less).
- The working tax credit 4-week run-on (the payment you get when you stop qualifying for working tax credits).
- Support through part 6 of the National and Asylum Act.
- The guaranteed element of State Pension Credit.
- Or the child is looked after by Derby City Council.
- The child has a current statement of special educational needs (SEN) or has an educational, health and care plan.
- The child gets a disability living allowance.
- The child has left care through special guardianship or an adoption or residence order.

Your child does not have to be two when you apply. (e.g. you can apply a few months before your child's birthday) – the funded places start the term after they are two, if your child was:

Born between 1st January and 31st March (funding starts from 1st April)

Born between 1st April and 31st August (funding starts 1st September)

Born between 1st September and 31st December (funding starts 1st January)

If you feel you qualify for the free places, please follow the following steps:

1--- Complete a simple online form at www.derby.gov.uk/education-and-learning/parental-support/free-early-learning or contact the Families Information Service (FIS) 01332 642609 or 01332 640758.

2--- If you are eligible the FIS will send you a confirmation letter.

3--- You **MUST** bring the confirmation letter for us (Busy Bees) to see as we **CAN NOT** offer free place without it.

4--- We will then let the FIS know that you have taken a place.

5--- You will be asked to sign a parental contract (same as three and four year olds) and also we need to see the child's birth certificate and something that shows your proof of address. For example – a utility bill.

Once you have qualified for free two-year-old places, they **WILL NOT** be taken away if your circumstances change.

The term after your child is three, they will automatically go onto the three and four-year-old funding.

Jane Bailey (proprietor) Lisa Brady (manager) and the Busy Bees Team.

Any queries please contact:

Jane Bailey (proprietor) 07946 608037

Lisa Brady (manager) 07882145051

The Extended Entitlement at Busy Bees is
30 hours during term time

AND

Tax Free Childcare Vouchers

All qualifying 3 and 4 year olds are entitled to an extra 15 hrs of funding.

At Busy Bees, you can claim up to 30 hrs per week during term time if you are in the criteria

Please ask us for more information about the extended entitlement

Please go to www.derby.gov.uk/freechildcare or email fis@derby.gov.uk or telephone 01332 640758

We are also registered for the new government Tax Free Childcare voucher scheme

Please ask us for more information about the Tax-free childcare

Please go to www.derby.gov.uk/childcare or email fis@derby.gov.uk or telephone 01332 640758

How children learn

The best way a child will learn is through their play, this is a vital part of their early development. They will learn best when they are motivated, interested and fully involved in their surroundings. They need time to explore and find out about the environment around them and they need to “touch” “manipulate” “look” “listen” “smell” and on occasions “taste” the environment all around them.

Through their play they will develop language skills, mathematical language, critical thinking and how to solve problems. Their physical and social skills will develop too.

It helps them to understand sharing, rules, boundaries and how to co-operate with adults and peers.

The most important thing is that your child is happy and feels safe and secure.

A happy, relaxed and content child will be eager to learn and explore new and exciting things leading them to enhance their learning and development.

At Busy Bees Pre-School, we will help them to achieve their learning potential through various activities and give them the chance to explore at their own level and pace in a safe, friendly and inviting atmosphere.

Early Years Foundation Stage (EYFS)

The Early Years Foundation Stage (EYFS) is a framework for all children from Birth to Five years of age. There are seven areas of learning, comprising of three prime areas and four specific areas. The prime areas consist of Personal, Social and Emotional Development (PSED), Communication and Language Development (CLD), Physical Development (PD). The four specific areas are Literacy (LD), Mathematics (MD), Understanding the World (UW), Expressive arts and Design (EAD). The EYFS is based on PLAY and the children having indoor and outdoor learning experiences in all the seven areas of learning. We have a courtyard so your child can experience indoor/outdoor play at their leisure and a large garden area.

When your child says, “***I have played all the time at pre-school***” please see this as a positive approach to their learning development as this is the best way for children to learn

The Three PRIME areas of Learning & Development

Personal, Social & Emotional Development (PSED)

- 1-Making Relationships
- 2 -Self-Confidence and Self awareness.
- 3 -Managing feelings and behaviour

Your child will have a key worker who will help them to feel welcome and respected to enhance their confidence. We will provide good role models and opportunities for your child to interact with other children and adults to gain positive ideas about themselves. He / She will gain social skills to help them form friendships and begin to learn how to handle their emotions in a positive manner. If your child predominantly attends Busy Bees, then their key worker will conduct a progress check. This will be carried out between the ages of two and three years old, and will be part of a process using observations, your thoughts and views and views of other professionals if they are in contact with your child.

Communication and Language (CLD)

- 1-Listening and attention.
- 2- Understanding.
- 3-Speaking.

Your child will be respected and listened to always and their communication skills will be developed and enhanced through – registration, discussions, stories, singing and through their general play during the session. There is a book corner with a wide choice of books for your child to access; a laptop is available with age appropriate software. A mark making area with paper, pencils, crayons, and much more is available daily for your child to begin to form their emergent writing skills. Role play areas are available to help build on their communication and language skills. The staff team will also interact with your child whilst they are playing to help develop these skills. We have a very good Speech and Language coordinator at the pre-school, who is very knowledgeable in this area.

P.D Physical Development

- 1- Moving and handling.
- 2- Health and self care

We will help your child to learn to move with confidence, imagination and safety and they will become more aware of the space around them. They will learn about the positive aspects of exercise and healthy eating through a wide range of activities and through healthy snacks that we provide. They will develop their gross motor skills through running, hopping, balancing etc and their fine manipulative skills through handling smaller articles such as pencils, brushes, beads, jigsaws etc.

The Four Specific areas of Learning & Development

Mathematics (MD)

1-Numbers

2- Shape, Space and Measure

Your child will learn many mathematical aspects such as counting, measuring, weighing, matching and sorting, problem solving, size and shape, colour and many more. They will learn these through their play with a very wide variety of activities.

Expressive Arts and Design (EAD)

1- Exploring and using media and materials.

2 - Being imaginative

We will develop and build on your child's imaginative skills through role play and other activities. They will learn to move with confidence to a wide range of music and how different instruments sound. Through craft activities they will experience different textures, colours and materials.

Understanding of the World (UW)

1 - People and communities.

2 - The world.

3 - Technology.

We have a laptop in the pre-school that your child can access at their own choosing; there is a wide selection of age appropriate software to enhance your child's knowledge in all areas of the curriculum. There is other I.T equipment that the children can access too. They will begin to learn about time through routines and how to create things with various construction sets and materials. We encourage your child to learn about the environment. The children take part in many growing activities to learn about nature and the wildlife, the outdoor kitchen and discovery garden help to enhance this area too.

Literacy (LD)

1 - Reading.

2 - Writing.

The Children will have access to a wide range of materials, such as, books, poems, information books, software and other activities to encourage their interest in letters and their sounds and help them to begin to understand the meaning of print in books. We will follow the child's lead and if they wish to form letters we will actively encourage this. If your child begins to show an interest in learning to write their name at home, it is helpful to your child if they learn how to form the letters correctly from the start, this helps vastly when they start at school. your key-worker will be able to advise you on this matter. We will read a range of differing stories to enhance their literacy development and have signs around the room to also encourage their development of letters and words.

There are four themes with principles to the EYFS:

1– **A Unique Child** -- *Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.*

2- **Positive Relationships** - *Children learn to be strong and independent through positive relationships.*

3– **Enabling Environments** - *The environment plays a key role in supporting and extending children's development and learning.*

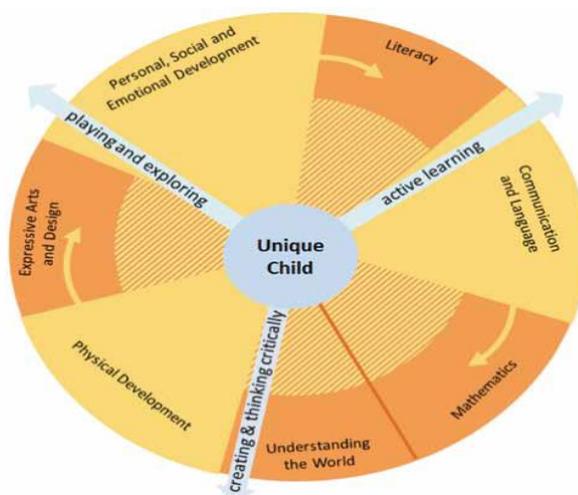
4 – **Learning and Development** - *Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and interconnected.*

We also recognise the different ways in which children learn and develop and use the three characteristics of effective learning which are:

- **Playing and exploring** - children investigate and experience things, and 'have a go';
- **Active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and
- **Creating and Thinking Critically** - children have and develop their own ideas, make links between ideas, and develop strategies

How they all connect for your child

The Characteristics of Effective Learning, Themes, Principles and the Prime and Specific areas of Learning and Development are all interconnected, with the individual (Unique) child as the focal point.



Unique Child = Your child

The ways in which your child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support your child to remain an effective and motivated learner.

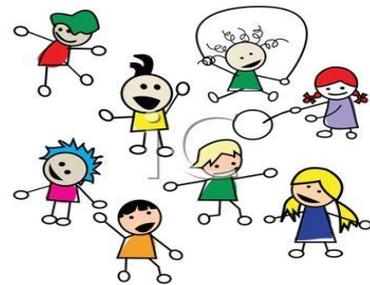
- The **prime** areas begin to develop quickly in response to relationships and experiences and run through and support learning in all other areas.

The prime areas continue to be fundamental throughout the EYFS.

- The **specific** areas include essential skills and knowledge. They grow out of the prime areas and provide important contexts for learning.

The Unique Child (your child) reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically

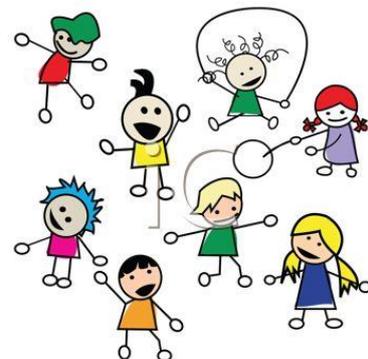


Prime areas are fundamental, work together, and move through to support development in all other areas.

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific areas include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



The move from Busy Bees to School



We will give your child a letter from Derby City Council, that explains what you need to do to request a place at your preferred school. These letters are usually distributed during October/ November.

Your child will start school in the September before their 5th birthday.

Most of our children leave Pre-school and move on to Portway Infant school, we have very good links with all the Foundation Stage teachers at the school.

We arrange visits to the school, where the staff will take small groups down so as they can see the classrooms and teachers.

However, we also have children that attend Lawn Primary School and again we contact the school to arrange visits if possible.

We will also contact schools that are out of the immediate area, if you have requested a place there.

Our aim is to ensure that hopefully all the children and you as their parents leave us with a sense of excitement and eagerness to experience and fulfil their next educational journey.

